# Baseball's Home Run King: Hank Aaron

Hank Aaron, baseball's home run king, was born in Mobile, Alabama, in 1934. He never played high school baseball. But through hard work, he made his way into the major leagues. In 1954, Hank Aaron joined the Milwaukee Braves—a major league team.

In his first game, Aaron did not get a single hit. But he did not let that get him down. Ten days later, he hit his first home run. Aaron would go on to hit 754 more home runs. This made him the first player to beat Babe Ruth's record of 714 home runs.

In 1957, Aaron was voted the Most Valuable Player in the National League. That same year, he also helped his team win the World Series.

Hank Aaron retired in 1976 after 23 seasons. His home run record stood for more than 30 years. He was inducted into the Baseball Hall of Fame in 1982. Many people today think Hank Aaron was one of the greatest baseball players of all time.

167

109

# 1. MONITOR ORAL READING FLUENCY

To monitor student progress, use two copies of the passage, one for you and one for the student. On your copy of the passage, record the student's oral reading behaviors and the minutes and seconds required for the student to read the entire passage.

Note expression, phrasing, and miscues.

### INTRODUCE THE PASSAGE

Say: In this passage, "Baseball's Home Run King: Hank Aaron," Hank Aaron is chosen as one of baseball's most valuable players in the National League. Read aloud to find out why. You may begin now.

**RATE** Use the student's oral reading time to circle the Words Per Minute (WPM) range. After the assessment, determine and record the student's exact WPM.

167 (Total Words Read) ÷ \_\_\_\_\_ total seconds = \_\_\_\_ × 60 = \_\_\_\_ WPM

| Rate            | 1 INTERVENTION | 2 INSTRUCTIONAL | 3 INDEPENDENT | 4 ADVANCED   |
|-----------------|----------------|-----------------|---------------|--------------|
| Minutes:Seconds | 2:36 or more   | 2:35–2:07       | 2:06-1:31     | 1:30 or less |
| WPM             | 64 or fewer    | 65–79           | 80-110        | 111 or more  |

**ACCURACY** Circle the number of miscues that are not self-corrected and record the percent of accuracy.

| Accuracy            | 1 INTERVENTION | 2 INSTRUCTIONAL | 3   | INDEPENDE | NT  | 4 ADV | ANCED |
|---------------------|----------------|-----------------|-----|-----------|-----|-------|-------|
| Number of Miscues   | 10 or more     | 8–9             | 6–7 | 5         | 3–4 | 1–2   | 0     |
| Percent of Accuracy | 94 or less     | 95              | 96  | 97        | 98  | 99    | 100   |

If the student's percent of accuracy or rate is below the instructional range, reassess with a lower-level passage to determine an instructional reading level.

| Check one: | Expression | and phrasing | are appropriate |
|------------|------------|--------------|-----------------|
|            | Expression | and phrasing | need attention. |

# 2. MONITOR COMPREHENSION

Circle the descriptors that best reflect the student's responses. Possible Independent responses for Sections 2 and 3 are provided. Accept other appropriate responses. The student may use the passage when responding.

**SUMMARIZE** Important/Main Idea Say: What is the main, or most important, idea of this passage? (Possible responses: Hank Aaron was one of the greatest baseball players of all time.)

| Comprehension | 1 INTERVENTION | 2 INSTRUCTIONAL   | 3 INDEPENDENT            | 4 ADVANCED   |
|---------------|----------------|---|--------------------------|--|
|               |                | Gives a partially correct<br>response, such as identifies<br>a less important idea; may<br>misinterpret information | Identifies the main idea | Identifies the main idea including details and specific vocabulary from the text |

**SUMMARIZE Details** Say: *Tell me two details about Hank Aaron's life before he got into baseball.* (Possible responses: *He was born in Mobile, Alabama, in 1934. He did not play baseball in high school.*)

| Comprehension      | 1 INTERVENTION   | 2 INSTRUCTIONAL  | 3 INDEPENDENT | 4 ADVANCED   |
|--------------------|--|--|---------------|--|
| Summarize: Details | Identifies vague, inaccurate details or does not respond | Gives a partially correct<br>response, such as identifies 1<br>of 2 details; may misinterpret<br>information |               | Identifies 2 details using specific vocabulary from the text |

## 3. IN-DEPTH PROGRESS MONITORING

The items below provide more in-depth progress monitoring of specific skills. The student may use the passage when responding.

## **COMPREHENSION** Sequence

- Say: What happened first: Hank Aaron joined the Milwaukee Braves or Hank Aaron was voted the Most Valuable Player? (Possible response: Hank Aaron joined the Milwaukee Braves.)
- Say: What clue words or dates help you understand which event happened first? (Possible responses: In 1954; In 1957)

| Comprehension | 1 INTERVENTION | 2 INSTRUCTIONAL | 3 INDEPENDENT | 4 ADVANCED  |
|---------------|----------------|-----------------|---------------|---|
| Sequence      | ,              | l ' . '         | sequence      | Identifies the events in<br>sequence and the sequence<br>words using specific<br>vocabulary from the text |

Name/Date Teacher/Grade

#### **VOCABULARY** Context Clues

- Point to the word retired in the fourth paragraph. Say: What does retired mean? (Possible response: gave up a job or career, probably because of age)
- Say: What clue words help you know what retired means? (Possible response: after 23 seasons of playing baseball, Hank Aaron retired)
- Point to the word *valuable* in the third paragraph. Say: *What does* valuable *mean?* (Possible responses: important; worth a lot; significant)
- Say: What clue words help you know what valuable means? (Possible responses: Hank Aaron was voted the Most Valuable Player; he helped his team win the World Series)

| Vocabulary    | 1 INTERVENTION   | 2 INSTRUCTIONAL | 3 INDEPENDENT | 4 ADVANCED  |
|---------------|--|-----------------|---------------|---|
| Context Clues | Gives inaccurate or vague<br>meanings, or does not respond | ' '             |               | Gives the intended meaning<br>and identifies a context clues<br>for each word |

• End the conference.

WORD READING Syllable Patterns VC/V and V/CV Return to the Record of Oral Reading to determine whether the student read these words correctly: never, major, record, voted, retired, player.

| Word Reading | 1 INTERVENTION                                   | 2 INSTRUCTIONAL                 | 3 INDEPENDENT | 4 ADVANCED                                     |
|--------------|--|---------------------------------|---------------|--|
| 1 '          | Does not read any words accurately or omits them | Reads 1–5 of 6 words accurately | ,             | Reads all 6 words accurately and automatically |